



Speed cups



Co-funded by
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Key competence: *Learn to learn*

Soft skills: *Resilience, deduction capacity*



2 - 6



15 min



6+

Editorial

Recommendation

4

20 min

1^o - 6^o

Variants and/or steps

- In order to avoid frustration you can use it in a non competitive mode.
- It can also be played in pairs, so players must place cups in a consecutive way.
- In an advanced mode of playing in pairs, one player can be blindfolded and the other one can describe how to place the cups.
- A variation can be to ask students to draw their own cards.
- You can use Speed Cups in Physical Education by wearing such colors of clothes as the cups. Students must place themselves as in the horizontal cards.

Adaptations for special needs





- In students with special needs you can link a syllable to each color and they read the final word. They can also say out loud the order of colors after completing the card.

Discussion

○ Which of the cards did you find easiest/hardest to do? ○ You have played different variants of the game, can you propose a new one? ○ Which of the cards did you find easiest/hardest to do? □ What was the happiest moment/most frustrated moment? □ How would you change the game in order to be less stressed? □ Did you understand the logic behind the cards?

% of answers based on 238 Primary School students



				
Would you like to play it again?	12%	4%	10%	74%
Have you communicated a lot with your classmates while you were playing?	14%	6%	31%	49%
Have you done any calculations during the game?	42%	15%	17%	27%
How easy was it to understand the rules of the game?	4%	1%	6%	89%
Have you thought of any strategy while playing the game?	30%	12%	19%	38%
Are you able to explain this game to another student?	7%	5%	11%	78%